MUSD BOARD APPROVED: MAY 22, 2012 MOTION NO. 185-2011/12 DOCUMENT NO. 304-2011/12

MADERA UNIFIED SCHOOL DISTRICT PERSONNEL COMMISSION

APPROVED MOTION NO. 04-2011/12

DATED: 07/21/11 DOCUMENT: 02-2011/12

Madera Unified School District Classifed Job Description

Lead Budget Accounting Analyst

Purpose Statement

The job of Lead Budget Accounting Analyst was established for the purpose/s of providing support to the educational process with specific responsibility for leading and overseeing others in the formulation, analysis and execution of the annual budget; identifying budget variances and recommending appropriate actions to comply with fiscal requirements and budget guidelines; analyzing costs of programs and services; and providing analytical information as required by administrative and program personnel and/or regulatory agencies.

This job reports to Director of Fiscal Services.

Essential Functions

- Advises administrative staff and school officials of the implications of funding alternatives, proposed program adjustments, and revenue options for the purpose of providing assistance to all levels of management in the resolution of budget variances and other financial issues.
- Analyzes financial information related to services (e.g. budget reports, expenditures, variances, projections, etc.) for the purpose of identifying budget variances, compiling statistical information, identifying long-term budgetary goals, and/or conforming to established guidelines.
- Assists auditors for the purpose of providing supporting documentation and/or information on internal process that is required for audit.
- Assists staff with technical budgeting issues for the purpose of preparing the information and data required for developing budgets, controlling expenditures and/or preparing budget revisions.
- Calculates cost allocations and projections for a variety of supplies, textbooks, postage, personnel, etc. for the purpose of determining the financial resources sufficient for enrollment levels.
- Compiles statistical and budget data for the purpose of developing budget recommendations; providing summaries; and/or ensuring compliance with established regulatory guidelines.
- Develops special and regular financial reports for the purpose of summarizing budget and financial data for management and school official use in their decision-making processes.
- Distributes materials (e.g. budget forms, work papers, etc.) for the purpose of supplying materials needed for submitting or reviewing budget requests.
- Maintains a variety of confidential and non confidential manual and electronic files, documents and records (e.g. account structure, current and historical budget data, financial records, etc.) for the purpose of providing up-to-date reference and audit trail.
- Monitors and controls the District budget (e.g. negative accounts, budget transfers, etc.) for the purpose of providing reports and/or conducting current and multiyear projections.
- Oversees the preparation of budget transfers, amendments, files, etc. for the purpose of ensuring accuracy of data for decision making and/or complying with regulatory requirements.

- Participates in unit meetings, in-service training, workshops, etc. for the purpose of conveying and/or gathering information required to perform job functions.
- Prepares a wide variety of written materials and electronic financial and budget information (e.g. budget variance and activity reports, financial statements, state mandated reports, budget extensions, procedures, monthly Board reports, etc.) for the purpose of documenting activities, providing reference, conveying information, and complying with established financial, legal and/or administrative requirements.
- Prepares budgets, including working with program administrators in developing and maintaining that program budget for the purpose of providing budgetary information to administration, board members and a variety of public organization in compliance with established regulatory quidelines.
- Processes budget-related documents (e.g. journal entries, account transfers, encumbrances, etc.) for the purpose of updating and distributing information, authorizing for action and/or complying with established accounting practices.
- Responds to inquiries of staff and administration regarding financial procedures for the purpose of providing information, direction and/or referral for addressing inquiry.
- Reviews and/or audits accounting transactions processed by others for the purpose of ensuring accuracy in account coding, classification and/or allocation.
- Serves as a lead in the Business Office for the purpose of providing leadership, guidance and technical assistance to the budget development process.

Other Functions

 Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.

Job Requirements:

Skills, Knowledge and Abilities

SKILLS are required to perform multiple, highly complex, technical tasks with a need to occasionally upgrade skills in order to meet changing job conditions. Specific skill-based competencies required to satisfactorily perform the functions of the job include: operating standard office equipment including using pertinent software applications; performing accounting procedures; performing standard bookkeeping; preparing and maintaining accurate records; and guiding others.

KNOWLEDGE is required to perform advanced math; review and interpret highly technical information, write technical materials, and/or speak persuasively to implement desired actions; and analyze situations to define issues and draw conclusions. Specific knowledge-based competencies required to satisfactorily perform the functions of the job include: knowledge of Government Accruing Standards Board (GASB); accounting/bookkeeping principles (GAAP); financial analyses and/or budget analyses; electronic spreadsheets and word processing; principles and objectives of budget preparation; and management evaluation and analysis.

ABILITY is required to schedule activities, meetings, and/or events; often gather, collate, and/or classify data; and use job-related equipment. Flexibility is required to work with others in a variety of circumstances; analyze data utilizing defined but different processes; and operate equipment using standardized methods. Ability is also required to work with a diversity of individuals and/or groups; work with data of varied types and/or purposes; and utilize job-related equipment. Problem solving is required to identify issues and create action plans. Problem solving with data frequently requires independent interpretation of guidelines; and problem solving with equipment is limited to moderate. Specific ability-based competencies required to satisfactorily perform the functions of the job include: establishing and maintaining effective working relationships; adapting to changing work priorities; communicating with diverse groups; meeting deadlines and schedules; setting priorities; maintaining confidentiality; working as part of a team; and working with detailed information/data.

Responsibility

Responsibilities include: working under limited supervision using standardized practices and/or methods; leading, guiding, and/or coordinating others; and monitoring budget expenditures. Utilization of resources from other work units is often required to perform the job's functions. There is a continual opportunity to impact the organization's services.

Working Environment

The usual and customary methods of performing the job's functions require the following physical demands: some lifting, carrying, pushing, and/or pulling; some climbing and balancing; and significant fine finger dexterity. Generally the job requires 80% sitting, 20% walking, and 0% standing. This job is performed in a generally clean and healthy environment.

Minimum Qualifications

Experience Five years of increasingly responsible experience in preparation of financial or statistical

record keeping, or payroll and one year of recent use of spreadsheets.

Education High school diploma or equivalent.

Equivalency Two years of college level study in business administration, accounting, bookkeeping or

related fields from an accredited college or university can be substituted for one year of

experience.

Required Testing Certificates
Pre-employment Proficiency Test Valid CDL

Pre-employment Physical Exam

Continuing Educ./Training Clearances

None Specified Criminal Justice Fingerprint/Background

Clearance TB Clearance

Physcial Demands(A)

FLSA Status Approval Date Salary Range

Non Exempt 7/21/11